

Applying *Trans-deconstruction : Theory on Monism* to AI Tools for Innovative Lesson Plans and Effective Teaching-Learning



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Abstract

The application of Artificial Intelligence (AI) in education has transformed teaching methodologies, enabling educators to enhance their operational functions through detailed reports, integrated plans, and tailored resources. This study delves into the educational spectrum in conjunction with AI tools that have been implemented recently. The article explores how AI tools have

innovated teaching methods, helped educators achieve their goals, and empowered academicians by simplifying complex tasks. We will examine specific AI applications, including Generative AI, and their profound impacts on education and learning.

Keywords : *Trans-deconstruction, Monism, Artificial Intelligence (AI), Generative AI, Inquiry-Based Learning (IBL)*

